
COURSE: COGNITIVE BEHAVIORAL THERAPY ADAPTATIONS FOR ADOLESCENTS

If you have adolescent clients that you feel could benefit from learning cognitive behavioral therapy techniques, this course is for you. Because many mental disorders manifest during adolescence, it is important to provide effective therapy in a way that younger clients will find helpful. Cognitive behavioral therapy can be used to treat clients of all ages. In Cognitive Behavioral Therapy Adaptations for Adolescents, you will learn how to develop a rapport with your younger client, appropriately include their parents or guardians in the treatment process, navigate issues of confidentiality, and analyze the developmental factors that affect your client. *NOTE: Cognitive Behavioral Therapy Foundations—A Skills-Based Approach is a prerequisite for this course. You will not receive credit for this course unless you have first completed Cognitive Behavioral Therapy Foundations.*

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LEARNING HUB OVERVIEW

ESTIMATED COURSE LENGTH: 2 hrs

CE CREDITS: **2.00** continuing education hours for social workers and psychologists / **1.75** continuing education hours for counselors and marriage and family therapists.

TARGET AUDIENCE:* Mental Health Providers

LEVEL OF INSTRUCTION: Advanced

PREREQUISITE(S): **Cognitive Behavioral Therapy Foundations: A Skills-Based Approach**

INSTRUCTIONAL METHOD: Self-paced; interactive; hybrid of audio, text, video, and learning checks

ACCESSIBILITY ACCOMMODATIONS: Closed captioning of all audio and video components. *In order to request further accessibility accommodations, please email support@psychhub.com.*

REGISTRATION: To enroll in this or any other Psych Hub Learning Hub, go to lms.psychhub.com, click "Log In" to create a new account or access your existing account, return to lms.psychhub.com to access a list of Learning Hubs, click the title of the Learning Hub in which you are interested, and follow the instructions on the page.

**Note: We have categorized our Learning Hubs based on suggested/targeted audiences. However, everyone is encouraged and welcome to take any Learning Hubs.*

LEARNING HUB PACKAGES & PRICING

This Learning Hub is available individually or as part of different packages as well as with or without supplementary videos. Continue reading to learn what each purchase option includes.

COGNITIVE BEHAVIORAL THERAPY ADAPTATIONS FOR ADOLESCENTS

- Course modules: 3 modules with over 20 components in each module (components consist of a mixed media approach with roleplays, video interviews with subject matter experts, animation explainer videos, knowledge games and more)
- Supplementary PDFs: 6 downloadable PDFs expanding on relevant course topics

COGNITIVE BEHAVIORAL THERAPY ADAPTATIONS FOR ADOLESCENTS (VIDEOS INCLUDED)

- Course modules: 3 modules with over 20 components in each module (components consist of a mixed media approach with roleplays, video interviews with subject matter experts, animation explainer videos, knowledge games and more)
- Supplementary PDFs: 6 downloadable PDFs expanding on relevant course topics
- Refresher videos: 2 provider videos to highlight key concepts in Cognitive Behavioral Therapy Adaptations for Adolescents
- Client videos: 3 companion videos for your clients specifically designed to reinforce skills learned in cognitive behavioral therapy treatment; over 120 mental health literacy videos for clients on a host of mental health topics

COGNITIVE BEHAVIORAL THERAPY SERIES

- Course modules and supplementary PDFs of ALL Psych Hub Cognitive Behavioral Therapy Learning Hubs

COGNITIVE BEHAVIORAL THERAPY SERIES (VIDEOS INCLUDED)

- Course modules, supplementary PDFs, and supplementary videos of ALL Psych Hub *Cognitive Behavioral Therapy* Learning Hubs

PSYCH HUB SUBSCRIPTION

- Course modules, supplementary PDFs, and supplementary videos of ALL Psych Hub Learning Hubs

LEARNING SOLUTIONS FOR ORGANIZATIONS

To learn about options for organizations, including bulk purchases, Learning Hub customization, and Learning Hub co-development, email info@psychhub.com.

PACKAGES & PRICING	COGNITIVE BEHAVIORAL THERAPY ADAPTATIONS FOR ADOLESCENTS	COGNITIVE BEHAVIORAL THERAPY ADAPTATIONS FOR ADOLESCENTS <i>VIDEOS INCLUDED</i>	COGNITIVE BEHAVIORAL THERAPY SERIES	COGNITIVE BEHAVIORAL THERAPY SERIES <i>VIDEOS INCLUDED</i>	PSYCH HUB SUBSCRIPTION <i>VIDEOS INCLUDED</i>
COURSE MODULES	✓	✓	✓	✓	✓
SUPPLEMENTARY PDFS	✓	✓	✓	✓	✓
SUPPLEMENTARY VIDEOS	X	✓	X	✓	✓
ADDITIONAL COURSES	X	X	✓	✓	✓
COST	\$50/year	\$75/year	\$199/year	\$299/year	\$360/year \$30/month

LEARNING OBJECTIVES

After completing this course, you will be able to describe and employ the following:

1. Describe the connection between cognition, emotion, and behavior in adolescents according to the CBT model. The description must include a clinical interpretation of how each component interacts.
2. Determine developmental factors that affect adolescents, relating the connection between these factors and adolescent mental health.
3. Assess the following three CBT session techniques: behavioral and cognitive modification, healthy coping skills, and client homework assignments.
4. Identify adolescent client engagement and progress using measurement-based care and readiness for termination of therapy using a post-therapy plan that utilizes these three techniques: maintenance, anticipating setbacks, and booster sessions.

MODULE OVERVIEWS

MODULE 1: THE BASICS

- Explaining the developmental stages of adolescence
- Discussing typical influences on adolescent social development and their consequences
- Demonstrating an increased understanding of adolescent mental health
- Adapting and applying CBT principles to an adolescent client population
- Differentiating the factors influencing adolescent development
- Describing the influence of peer pressure on adolescent decision-making

MODULE 2: PRACTICAL TIPS FOR WORKING WITH ADOLESCENTS

- Conducting an initial meeting with the client that takes into account all considerations and factors for their age range
- Developing rapport with the adolescent client and teaching them the skills and techniques appropriate for their stage of development
- Providing cognitive, emotional, and behavioral strategies that have been adapted specifically for adolescents
- Explaining the ways adolescent clients must be approached differently than adult clients and what considerations to keep in mind
- Identifying the various techniques and skills that can effectively increase an adolescent client's engagement in therapy
- Describing how CBT techniques can be adapted for the adolescent age range in order to provide the appropriate education and support

MODULE 3: PARTNERING WITH PARENTS

- Addressing adolescent-specific concerns for CBT
- Discussing the parents or guardians' expectations for the adolescent client
- Educating the parents or guardians on ways they can constructively support the adolescent client in and outside of therapy
- Preparing the client for parental or guardian presence and involvement in therapy sessions

- Summarizing CBT for particular disorders
- Identifying behavior management techniques for parents and guardians to utilize

COURSE COMPLETION REQUIREMENTS

To complete the course, learners must do the following:

- Take the pre-course assessment (no score requirements)
- Review all modules
- Take the post-course assessment (passing score: 80% or higher*)
- Complete the course evaluation

**Learners may attempt the post-course assessment up to three times to earn a passing score. If a learner does not earn a score of at least 80% on their third attempt, they will not receive credit for the course.*

PSYCH HUB CERTIFICATION

Once you have successfully completed the course, you will be presented the option to pursue Psych Hub Certification. *Please note two things: (1) Psych Hub Certification is not affiliated with continuing education credit in any way, and (2) Psych Hub Certification is not available for every Learning Hub.*

The Certification Project is a special, post-course project where you will get full Psych Hub certification for drafting, submitting, and finalizing a case study where the information in this course is applied. For more information, see the points below.

FOR LEARNERS WHO OPT NOT TO ACCOMPLISH THE CERTIFICATION PROJECT

All learners will receive a general certificate of completion upon completing all Learning Hub elements. You can remain active in the discussions by regularly visiting the course Psych Hub Forums.

Browse our other available Learning Hubs to continue your learning journey!

FOR LEARNERS WHO OPT TO ACCOMPLISH THE CERTIFICATION PROJECT

After completing the course and receiving your general certificate of completion, you will be provided the option to complete the certification project. Please follow instructions provided within the course if you wish to pursue your certification.

CONTINUING EDUCATION INFORMATION

For more information on Psych Hub's continuing education programs, email ce@psychhub.com.

DISCLOSURES

Dr. Stanley has no relevant disclosures to make.

Dr. Brown receives royalties from Research Foundation for Mental Hygiene for the commercial use of the Columbia Suicide Severity Rating Scale.

Psych Hub receives financial support from organizations in the healthcare industry, but these entities do not control or direct Learning Hub content. Psych Hub as well as planning and review committees have no relevant financial interests to disclose. Psych Hub's Conflict of Interest Policy can be found in the footer of lms.psychhub.com.

CONFLICT OF INTEREST RESOLUTION


Conflicts of interest have been resolved through peer review of content by a non-conflicted reviewer.

COMMERCIAL SUPPORT

No commercial support was provided for this activity.

APPROVING ORGANIZATIONS

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)

for  Psych Hub is approved by the American Psychological Association to sponsor continuing education for psychologists. Psych Hub maintains responsibility for this program and its content. Psychologists completing this course receive **2.00** continuing education credits.

ASSOCIATION OF SOCIAL WORK BOARDS (ASWB)



Psych Hub, #1750, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Psych Hub maintains responsibility for this course. ACE provider approval period: 08/20/2020 – 08/20/2021. Social workers completing this course receive **2.00** clinical continuing education credits.

CALIFORNIA ASSOCIATION OF MARRIAGE AND FAMILY THERAPISTS (CAMFT)



Course meets the qualifications for **1.75** hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. Psych Hub is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs, and LEPs. Psych Hub maintains responsibility for this program/course and its content. CAMFT Approval #1000074.

NATIONAL BOARD OF CERTIFIED COUNSELORS (NBCC)



Psych Hub has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7051. Programs that do not qualify for NBCC credit are clearly identified. Psych Hub is solely responsible for all aspects of the programs.

Counselors completing this course receive **1.75** continuing education hours.

CE CREDIT CALCULATION

APA & ASWB CREDIT CALCULATION

Continuing education credits for psychologists, social workers, and marriage and family therapists are calculated by averaging pilot test times, rounded down to the nearest quarter hour. This allows for inclusion of interactive elements (e.g., assessments) and learner variance. However, regardless of pilot test times, the number of continuing education credits will never exceed 2 hours more than the combined video and voiceover length.

Average Pilot Test Length: **2 hours 2 minutes**

CAMFT CREDIT CALCULATION

Psych Hub shall award continuing education credit hours on the basis that one continuing education credit is equal to one hour of instructional time. A continuing education hour is defined as a 60-minute hour. Continuing education credit shall be awarded only for instructional time. Lunch and other breaks shall not be included in total time awarded for continuing education credit. Courses will be a minimum of one continuing education hour, in one block of time.

Combined Video and Voiceover Length: **1 hour 33 minutes**

NBCC CREDIT CALCULATION

Continuing education hours for counselors are calculated by summing the length of all course videos and voiceover, rounded up to the nearest quarter hour. This does NOT include time taken to complete interactive elements of the course.

Combined Video and Voiceover Length: **1 hour 33 minutes**

TIMED COURSE OUTLINE

Since the course is interactive and each learner will proceed at their own pace, timing is not exact. These are approximations based on average pre/post-test time of pilot testers as well as the run-time of course videos and voiceover. This course does not have to be completed in one session.

COURSE ACTIVITIES FOR CE CREDIT (≥ 1 HOUR 53 MINUTES)

- Pre-Course Assessment (10 minutes) **[EXCLUDED FROM ACTIVITIES FOR NBCC & CAMFT CREDIT]**
- Module 1: The Basics (20+ minutes)
- Module 2: Practical Tips for Working with Adolescents (31+ minutes)
- Module 3: Partnering with Parents (34+ minutes)
- Theory Tank (8+ minutes)
- Post-Course Assessment (10 minutes) **[EXCLUDED FROM ACTIVITIES FOR NBCC & CAMFT CREDIT]**

COURSE ACTIVITIES NOT FOR CE CREDIT

- Participant Evaluation (5-10 minutes)
- (OPTIONAL) Supplementary Video Review
- (OPTIONAL) Written assignment to earn Psych Hub Certification

OBTAINING CERTIFICATES OF COMPLETION

After completing the pre-course assessment, reviewing all modules, completing the post-course assessment with a score of at least 80%, and completing the participant evaluation, learners will automatically receive a certificate of completion.

ACCESSIBILITY ACCOMMODATIONS, GRIEVANCES, & REFUNDS

Psych Hub's Grievance Policy, which includes information on filing grievances, requesting a refund, and requesting accessibility accommodations, can be found by clicking [here](#) or navigating to the footer of lms.psychhub.com.

COURSE AUTHORS & CONSULTANTS

To submit questions or comments for course authors, email ce@psychhub.com.

GREGORY K. BROWN, PH.D. (COURSE AUTHOR)

CLINICAL PSYCHOLOGIST & COGNITIVE BEHAVIORAL THERAPY MASTER CLINICIAN

Dr. Brown is an internationally renowned expert in suicide prevention whose work has led to transformational advances in the treatment of suicidal individuals. His research aims to develop and evaluate the effectiveness of innovative, targeted interventions designed to reduce vulnerability factors associated with suicidal behavior in high-risk populations and to examine and improve the implementation of evidence-based treatments into "real world" settings to prevent suicide. With colleagues, Dr. Brown developed two clinical interventions for individuals at risk for suicide: the Safety Planning Intervention and Cognitive Therapy for Suicide Prevention. The Safety Planning Intervention is an evidence-based, brief suicide prevention strategy that has been used in research and widely disseminated in health care settings, including the VA. Cognitive Therapy for Suicide Prevention, one of the few existing evidence-based psychotherapy interventions, has been shown to prevent suicide attempts among individuals at high risk for suicide. He also provides clinical training for clinicians in suicide assessment and risk management, cognitive behavior therapy for depression, and suicide prevention.

BARBARA H. STANLEY, PH.D. (COURSE AUTHOR)

CLINICAL PSYCHOLOGIST

Dr. Stanley is a clinical psychologist who specializes in the treatment of individuals with borderline personality disorder, depression, and self-harm. With her colleague, Dr. Gregory Brown, she developed the Safety Planning Intervention that is used in Emergency Departments, inpatient and outpatient facilities, throughout the VA and on crisis hotlines. She currently holds numerous leadership positions as Professor of Medical Psychology in the Department of Psychiatry at Columbia University Vagelos College of Physicians & Surgeons, the Director of the Suicide Prevention Training, Implementation and Evaluation for the Center for Practice Innovation and Research Scientist in Molecular Imaging and Neuropathology at the New York State Psychiatric Institute and the Leader of the Conte Center for Suicide Prevention Project 5, "Stress, Inflammation, Aggression and Emotion Regulation in Suicidal Behavior".

TORREY A. CREED, PH.D. (COURSE CONSULTANT)

CLINICAL PSYCHOLOGIST

Dr. Creed is an Assistant Professor of Psychology in Psychiatry at the University of Pennsylvania's Perelman School of Medicine and a licensed clinical psychologist. She leads the Penn Collaborative for Cognitive Behavioral Therapy and Implementation Science, which emphasizes public-academic partnerships to increase access to Cognitive Behavioral Therapy and other evidence-based practices (EBPs) in under-resourced community settings. Under this umbrella, Dr. Creed directs the Beck Community Initiative, a program of implementation and research to foster high-quality, sustainable Cognitive Behavioral Therapy in community mental health care services for diverse levels of care and client populations. Dr. Creed also serves as a health policy advisor to Partners in Health, with a focus on the implementation of EBPs in ten low- and middle-income countries. She has several NIMH-funded studies focused on pragmatic methods to evaluate Cognitive Behavioral Therapy competence. Her book, *Cognitive Therapy for Adolescents in School Settings*, is used to guide treatment services in several public school systems, and a soon-to-be released book focuses on implementation strategies and tools developed within the Penn Collaborative.

SYSTEM REQUIREMENTS

Accessing this Learning Hub requires an internet connection. The following technology can be used for access:

OPERATING SYSTEMS

- Windows 7/8/10, any edition
- macOS 10.6 and above
- Any phone or tablet with an internet browser and connection

INTERNET BROWSERS

- Any standard internet browser (i.e. Chrome, IE, Firefox, Edge, Safari)

ADDITIONAL INFORMATION

CONFLICT OF INTEREST DISCLAIMER

Psych Hub receives financial support from organizations in the healthcare industry, but these entities do not control or direct course content. Psych Hub's Conflict of Interest Policy can be found in the footer of lms.psychhub.com.

Dr. Creed has equity in Lyssn.io, which uses artificial intelligence to score CBT competence, and receives royalties from book authorship with Guildford Press. These interests did not impact Dr. Creed's work on this course.

COURSE CREATION DATE

2/27/2020

PSYCH HUB CONTACT INFORMATION

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